**St Peter in Eastgate Infant School**

**Reviewed February 2020**

**To be reviewed February 2023**

**DESIGN & TECHNOLOGY POLICY**

**Aims and Objectives**

D&T at St Peter in Eastgate Infant School is delivered in the context of the overarching requirements of the programmes of study through knowledge, skills and understanding.

* Think about what products are used for an the needs of people who use them
* Plan what has to be done
* Identify what works well and what could be improved on the children’s own and other people’s designs
* Draw on knowledge and understanding from other areas of the curriculum
* Use computers in a range of ways
* Reviewing, modifying and evaluating work as it progresses

**Aims**

Children are given opportunities

* To cover the objectives as required by the National Curriculum
* To develop skills and concepts as required by the National Curriculum
* To promote learning and experience within D&T
* To promote links with other curriculum areas
* To develop a confident and positive approach to all aspects of D&T
* To promote safety and care

**Teaching and Learning styles**

The expectations is that Learning and teaching styles will differ from each lesson and will address the needs and wants of the children and the needs and wants of the subject being taught. At St Peter in Eastgate Infant School we utilise many learning and teaching styles.

DT lessons involve a combination of whole class, group and individual teaching.

**Planning**

DT follows the schools creative curriculum. Many of the skills of DT will be taught within a topic. There may be some discrete lesson.

**Health & Safety**

D&T work will be carried out with due regard to recognising and assessing any hazards and risks. Teaching will ensure that the pupils are taught to care for and use D&T equipment correctly with due regard to safety.

**Inclusion and Differentiation:**

We teach DT to all children, whatever their ability, in accordance with the school curriculum policy of providing a broad and balanced education to all children. Teachers provide learning opportunities matched to the needs of all children.

**Assessment and recording**

Meaningful assessment should be carried out within a framework which is understood by children and teachers alike. For this reason assessment should be linked to planning at all times. Self-assessment in the form of pupil observations, both written and oral should be used to support the assessment process and as an aid to learning .

**Monitoring and review**

The DT Subject leader and class teacher are responsible for the standard of children’s work and for the quality of teaching in DT. The work of the DT Subject leader also involves supporting colleagues in the teaching of DT, being informed about current developments in the subject and providing a strategic lead and direction for the subject in the school.

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| Written by: Julia Marshall |
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| Subject leader – Fiona Cliffe |