

Welcome to Year Two. This is an outline of what your child will be learning this term in our 'Journeys and Exploration' topic.

You can further support your child at home by:

Listening to them read their schoolbooks. When your child has read their books at home, please sign in their reading record to let us know. Children can change their books on any day.

Working with them to complete their **homework** (which will be set each **Friday**). Children will receive spellings to learn each week and they will be tested on a **Friday**. The results will be used for in-school assessment and will not be sent home. If you would like to discuss your child's progress this can be arranged.

Encouraging them to be independent and responsible for their belongings including their **book bag** and **water bottle**, each of which should be in school every day.

PE will be in school until October half term (Days to be confirmed). Please can children come into school in their PE kit. Please also ensure that PE kit is weather appropriate as we will be outside for some sessions.

In the classroom are:

Mrs Hammond and Mrs Chenh (Class Teachers)

Mrs Keshmiri (Learning Support Assistant)

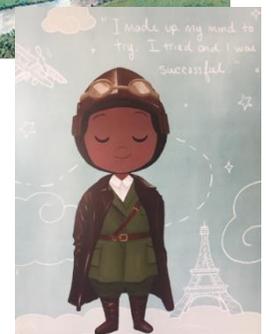
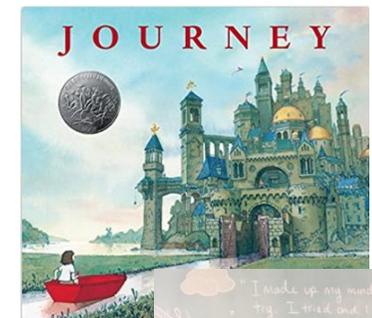
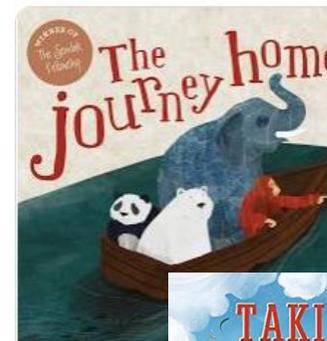
Mr Griffin (Trainee Teacher)



Journeys and Explorations

Year 2

Term 1



Maths

Counting to 100 in tens and ones.
To understand each digit in a number has its own value.
To compare numbers using place value knowledge.
To use number bonds to deepen understanding of place value.
To recognise and describe patterns with more complex numbers, in particular 3 and 5.
To add and subtract 1 digit and 2 digit numbers.
To add and subtract two 2 digit numbers.
To subtract multiples of 10.
To understand multiplication as equal groups.
To learn and work with the 2, 5 and 10 times tables.
To solve addition, subtraction and multiplication word problems.



Science



Living Things and their Habitats

To explore and compare the differences between living things, those that have never been alive and those that were once alive.
To identify that living things, live in habitats to which they are suited and describe how different habitats provide the basic needs for the animals and plants that live there.
Describe how animals obtain their food using the idea of a simple food chain.

PE

Master basic movements including running, jumping, throwing and catching, and begin to apply these in a range of activities.
Participate in team games.



Computing IT around us



To understand the role of technology outside of school
To know and understand the benefits of IT
To know how to use IT safely
To know and be able to use technology in different ways

Online Safety

Self image and identity

To know about issues online that might make someone feel sad or worried
To know who to talk to if they are worried about something online.



History

The First Flight



Enquiry Question- When did the first flight take place and how do we know about it?
To describe why the Wright brothers are significant.
To understand the impact the first flight had on aviation.
To have an understanding of the events that led the Wright brothers to achieve the first powered flight.
To know that historians use historical sources to understand the past.
To explore historical sources about the first flight.

English

Develop pleasure in reading, motivation to read, vocabulary and understanding by:
Listening to, discussing, and expressing views about a wide range of contemporary and classic poetry, stories, and non-fiction.
Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.
Making inferences based on what is being said and done.
Answering and asking questions.



To use capital letters, full stops, question marks to demarcate sentences.
To use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
To use expanded noun phrases to describe and specify [for example, the blue butterfly].
To use subordination (using when, if, that, because) and coordination (using or, and, but).
To develop positive attitudes towards and stamina for writing.
To think of a sentence, say it out loud, write it and read to check.

RE

Islam

Thinking about being human.

Belonging- What does it mean and why does it matter?

When being part of the community what does that mean and how do Muslims behave?

Art

Explore and Draw

Introducing the idea that artist can be collectors and explorers.

Children will develop their drawing and composition skills.



Phonics

To review previously taught sounds.
To practise segmenting and blending using known graphemes.
To learn alternative phoneme and graphemes
To apply phonic knowledge to spelling.
To apply phonic knowledge when reading decodable books

PSHE

To learn how to be a valued member of the class.
To identify how to create a positive learning environment
To recognise choices and understand consequences.
To make a class charter.



Music

To listen to and analyse an orchestral version of a traditional story.
To listen to and analyse a film musical version of a traditional story.
To select appropriate sounds to match events, characters, and feelings in a story.
To perform story script with accompanying music.

