

Welcome to Year Two. This is an outline of what your child will be learning this term in our ‘**Out of This World**’ topic.

### You can further support your child at home by:

Listening to them read their schoolbooks. When your child has read their books at home, please sign in their reading record to let us know. Children will have the opportunity to change their books daily. We would encourage the children to read their book more than once.

Working with them to practise their spellings and times tables. Times tables will be tested on a **Thursday** and spellings on a **Friday**. The results will be used for in-school assessment and will not be sent home. If you would like to discuss your child’s progress this can be arranged.

Encouraging them to be independent and responsible for their belongings including their **book bag** and **water bottle**, each of which should be in school every day.

PE will be on a **Monday** afternoon at Lincoln College. Please can children come into school in their PE kit. Please also ensure that PE kit is weather appropriate. Trainers must be worn to walk down to the college.

### In the classroom are:

Mrs Hammond and Mrs Chenh (Class Teachers)

Mr Griffin (Lincolnshire SCITT Trainee)

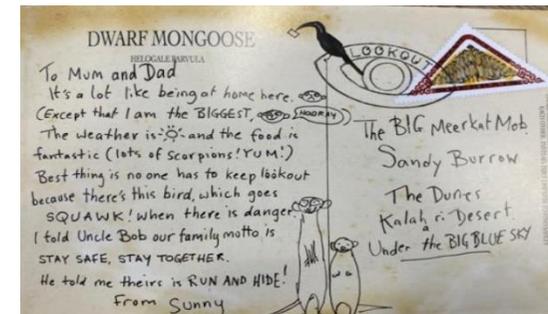
Mrs Keshmiri (Learning Support Assistant)



## Out of This World

Year 2

Term 3



<p><b>Maths</b></p> <p>Multiplying by 2, 5 and 10. Solving multiplication word problems Understanding and using arrays Understanding division as grouping Understanding division as sharing Making equal groups Using related multiplication facts when dividing Dividing by 2, 5 and 10 Solving division word problems Odd and even numbers Measuring and comparing length in metres and centimetres Solve word problems involving length Measuring mass in grams and kilograms Comparing mass Reading temperature</p>	<p><b>Science</b></p>  <p><b>Animals including Humans</b></p> <p>To know that animals, including humans have offspring which grow into adults. To find out about and describe the basic needs of animals, including humans, for survival. To understand and describe the importance of exercise and good hygiene for humans.</p> 
<p><b>PE</b></p> <p>Fundamental movement skills- agility, balance, and coordination, run, jump, hop, skip etc. Sending and receiving- throwing rolling and catching Sending and receiving- football, tennis, netball, and hockey Team Games- simple attacking principles</p> 	<p><b>Computing</b></p> <p>To describe a series of instructions as a sequence To explain what happens when we change the order of instructions To predict the outcome of a programme To explain that programming projects can have code and artwork To design an algorithm To create and debug a programme</p> <p><b>Online Safety</b> <b>Managing Online Information</b></p> <p>To know the difference between things that are made up and real Explain why some information online might not be true</p>
<p><b>Geography</b></p> <p>Name and locate the seven continents on a world map Locate the North and South Poles on a world map Locate the equator on a world map Describe some similarities and differences between the UK and Kenya Investigate the weather, writing about it using key vocabulary To recognise the features of hot and cold places Locate some countries with hot or cold climates on a world map</p> 	

<p><b>English</b></p> <p>Develop pleasure in reading, motivation to read, vocabulary and understanding by: Listening to, discussing, and expressing views about a wide range of contemporary and classic poetry, stories, and non-fiction. Being introduced to non-fiction books that are structured in different ways Discussing and clarifying the meanings of words, linking new meanings to known vocabulary Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes Read words containing common suffixes</p>  <p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences To use different sentence types including statements, questions, exclamations and, commands Use expanded noun phrases to describe and specify Subordination (using when, if, that, or because) and co-ordination (using or, and, or but) – Correct choice and consistent use of present tense and past tense throughout writing To learn to proof-read to check for errors in spelling, grammar, and punctuation</p>		<p><b>Spellings</b></p> <p>Children learn the following spelling rules: /l/ spelled el /l/ spelled le /l/ spelled al Doubling consonants of CVC words when adding ed Doubling consonants of CVC words when adding er Doubling consonants of CVC words when adding y Doubling consonants of CVC words when adding est Doubling consonants of CVC words when adding ing Homophones</p>
<p><b>RE – Islam</b> <b>Life Journey</b></p> <p>Children learn about Muslims celebrating birth and how this enhances the sense of belonging. Children explore family life and how this also enhances the sense of belonging within Muslim families.</p> <p><b>Art</b> <b>Expressive Painting</b></p> <p>To identify and respond verbally and visually to an expressive painting. To become familiar with the term ‘expressionism’ The children will be introduced to two artists who use colour and mark making to make art.</p>		<p><b>PSHE</b> <b>Dreams and Goals</b></p> <p>To express dreams and goals To know how to set out small steps to achieve goals To recognise success and progress To work collaboratively To listen to others</p>  <p><b>Music- Call and Response</b></p> <p>To create a short sequence of sounds. To copy a short rhythm To learn a traditional song from Ghana To create rhythms based on call and response To add dynamics to a structure of rhythms</p> 